

INFANT JESUS CONVENT SCHOOL
CLASS: 2nd Annual Pedagogical Plan (Music)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 14</p>	<p>*PRAYER SONG * Teri hai zameen (Hindi Prayer)</p>	<p>Students will be able to: *Movement to music through Tempo, Pulse Beat, Rhythm, Pitch and Action</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite Prayer songs. • Memorize the words of the songs. • Sitting Posture <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Notes. • Analysis the mood of the song. • Applying various SARGAM in song <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various type Prayers. • Applying different 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a SMALL Prayer song. • Express their Feeling. • Identify Pulse patterns.

			Alankaars. • Social Values		
MAY No of Days: 10	<p>ONE ANTHEM/ONE PRAYER SONG</p> <p>* National Anthem. . Keep me in the hollow of thy Hand.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Actions with Music • Understand Vocal exercises. • Understand Pulse Beat of the Song. • Pronunciation of song lyrics. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite English Prayer songs. • Identify Anthem Meaning. • List the name of state using in Anthem. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Improve Performance • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the mood of the song. • Organize their self • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare with other Songs. • Purpose 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a Anthem/ song and Anthem. • Express their Feeling. • Identify Count pattern.

<p style="text-align: center;">JULY No of Days 21</p>	<p>ONE HINDI AND ONE ENGLISH PRAYER SONG</p> <ul style="list-style-type: none"> • Ik Tu Hi Bharosa. • God's Love Is So Wonderful. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Match Steps • Understand Meaning of important words using in song. • Understand TAAL/Beat of the Song. • Sing with proper notes. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Memorize the words. • Identify songs important SARGAM. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Patience <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Notes. • Analysis the mood of the song. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Linguistic • Social Experience. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing Hindi prayer song. • Express their emotions. • Count Beat Numbers.
<p style="text-align: center;">AUGUST No of Days 20</p>	<ul style="list-style-type: none"> • ONE SCHOOL SONG • Ye Mera School Infant Jesus Convent School. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand marching pattern of the song. • Oral presentation. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the Marching songs. • Relate the song with their school. • Sketch our School Campus. <p>SKILLS:</p>	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing Marching songs. • Standing posture. • Identify Steps movements.

		<ul style="list-style-type: none"> • Speed of the Song. • Action with song. 	<ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
September No of Days 09	<ul style="list-style-type: none"> • ONE DEVOTIONAL SONG FROM FILM • Tu pyar ka sagar hai 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the devotional songs from films • Relate the song with their religion. • Draw favorite temple of your religion. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small devotional songs. • Standing posture. • Identify Steps movements.

			<p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
<p>OCTOBER No of Days 19</p>	<ul style="list-style-type: none"> • ONE ENGLISH HYMN • God's love is so wonderful 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand tune of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the famous HYMNS • Relate the song with their school. • Sketch the Lord. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing simple HYMNS. • Sitting posture.

			<ul style="list-style-type: none"> • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 		
<p>NOVEMBER No of Days 19</p>	<ul style="list-style-type: none"> • ONE PATRIOTIC SONG • Hum Hongy Kaamyab Ek Din 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the Marching songs from FILMS • Relate the song with their Nation. • Draw favorite Freedom fighter leader picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small Marching songs. • Standing posture. • Identify Steps movements.

			<ul style="list-style-type: none"> • Compare 		
<p>DECEMBER No of Days 11</p>	<ul style="list-style-type: none"> • SOME FAMOUS Christmas CAROLS • Jingle Bell • Go tell it on the mountains 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the CAROLS • Relate the song with their religion. • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a favorite CHRISTMAS CAROL . • Standing posture. • Identify Steps movements.
<p>JANUARY No of Days 16</p>	<ul style="list-style-type: none"> • ONE HINDI PARTIOTIC SONG FROM FILM 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Marching pattern on 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the marching songs from films • Relate the song with Nation. 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small ACTION song. • Standing

		<p>Beat.</p> <ul style="list-style-type: none"> • Oral presentation. • Speed of the Song. • Action with song. 	<ul style="list-style-type: none"> • Draw favorite Leader picture of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<p>Experience</p> <ul style="list-style-type: none"> • Intrapersonal intelligence 	<p>posture.</p> <ul style="list-style-type: none"> • Identify Steps movements.
<p>FEBRUARY No of Days 21</p>	<ul style="list-style-type: none"> • REVISION OF ALL THE HYMS AND PARTIOTIC SONGS 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Revise the songs from notebooks. • Relate the song with their feelings. • Activity with musical notes. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small paragraph from songs. • Standing posture. • Identify Steps movements.

		<ul style="list-style-type: none"> • Action with song. 	<ul style="list-style-type: none"> • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
MARCH No of Days		TERM 2 EXAMINATION			